

Student Name: _____ Teacher: _____

eLearning Day 1 Verification Sheet

***Submit completed verification sheet and assignments to your teacher**

Activity	Maximum Time	Actual Time	Parent Initials
Independent Reading	20 min.		
Reading Comprehension	20 min.		
Spelling	20 min.		
Writing	20 min.		
Math	20 min.		
Specials	20 min.		

Students need to complete the activities listed. This verification sheet will be accepted up to two days after return from cancelled day of school.

Independent Reading: Students should read a good-fit book for 20 minutes (must read for 20 minutes or more) Note: This will be recorded on your reading log as well.

Reading Comprehension: Choose an article to read in Digital ReadWorks and complete the comprehension questions or choose an article to read in Reading Comprehension app and complete the questions (screenshot your score to turn in to Miss Hileman).

Spelling: Choose an app in the Word Work folder (10 minutes) then create a word sort or puzzle with your spelling words in Popplet (10 minutes).

Writing: Write a book review on KidBlog using a book of your choice (can be written on a sheet of paper if you can't access KidBlog).

Math: xtraMath facts or choose a Math Facts app to practice for 10 minutes, then complete 5 problems correctly in ThinkingBlocks app.

Specials: Students should choose to complete their class special for that day.

Student Name: _____ Teacher: _____

eLearning Day 2 Verification Sheet

***Submit completed verification sheet and assignments to your teacher**

Activity	Maximum Time	Actual Time	Parent Initials
Independent Reading	20 min.		
Reading Comprehension	20 min.		
Spelling	20 min.		
Writing	20 min.		
Math	20 min.		
Specials	20 min.		

Students need to complete the activities listed. This verification sheet will be accepted up to two days after return from cancelled day of school.

Independent Reading: Students should read a good-fit book for 20 minutes (must read for 20 minutes or more). This will be recorded on your reading log as well.

Reading Comprehension: Read the article *How Do You Tap a Maple Tree?* Using the Timeline app, sequence the steps for getting maple and turning it into syrup.

Spelling: Choose an app in your Word Work folder and practice for 10 minutes then choose 4 spelling words and use them in a sentence (write your sentences on a sheet of paper or in Seesaw notes).

Writing: On sheet of paper or in Seesaw notes write a paragraph stating your opinion on what you think is better: a snowy day or a rainy day. Remember to introduce your topic with a main idea sentence then include details and reasons that support your main idea sentence.

Math: Practice math facts for 10 minutes on xtraMath facts or Math facts app. Next work on IXL Fraction skills W.15 and X.2 or complete 10 minutes in Fraction app.

Specials: Students should choose to complete their class special for that day.

Student Name: _____ Teacher: _____

eLearning Day 3 Verification Sheet

***Submit completed verification sheet and assignments to your teacher**

Activity	Maximum Time	Actual Time	Parent Initials
Independent Reading	20 min.		
Reading Comprehension	20 min.		
Spelling	20 min.		
Writing	20 min.		
Math	20 min.		
Specials	20 min.		

Students need to complete the activities listed. This verification sheet will be accepted up to two days after return from cancelled day of school.

Independent Reading: Students should read a good-fit book for 20 minutes (must read for 20 minutes or more). This will be recorded on your reading log as well.

Reading Comprehension: Read the article about snowflakes then sequence the main events on how a snowflake forms in Timeline app. <http://www.savvysource.com/parenting/13650-the-science-of-snowflakes-facts-and-activities-for-children>

Spelling: Choose an app in Word Work folder and practice for 10 minutes then write a paragraph using at least 5 of your spelling words (write on a piece of paper or in Seesaw Notes).

Writing: Choose an idea from group posts in WriteAbout to complete or write directions for building a snowman on Pages, Google Docs, or on a sheet of paper.

Math: Practice facts on xtraMath or Facts app for 10 minutes then write an equal groups word problem for #gmttc in PicCollage (have someone try to complete your problem!) Upload word problem to Seesaw or save it in your camera roll.

Specials: Students should choose to complete their class special for that day.

Student Name: _____ Teacher: _____

**eLearning Day 4
Verification Sheet**

***Submit completed verification sheet and assignments to your teacher**

Activity	Maximum Time	Actual Time	Parent Initials
Independent Reading	20 min.		
Reading Comprehension	20 min.		
Spelling	20 min.		
Writing	20 min.		
Math	20 min.		
Specials	20 min.		

Students need to complete the activities listed. This verification sheet will be accepted up to two days after return from cancelled day of school.

Independent Reading: Students should read a good-fit book for 20 minutes (must read for 20 minutes or more). This will be recorded on your reading log as well.

Reading Comprehension: Read *What's the Difference Between a Rabbit and a Hare?* Using the Venn diagram app, record similarities and differences between the two animals that you learned after reading.

Spelling: Choose an app in your Word Work folder and practice for 10 minutes then choose 4 spelling words and use them in a sentence (write your sentences on a sheet of paper or in Seesaw notes).

Writing: Write a book review on Kidblog or on a separate sheet of paper. You can use the book you read for your log or a favorite book.

Math: Practice facts on xtraMath or Facts app for 10 minutes. Complete *Kevin's Trip* story problem.

Specials: Students should choose to complete their class special for that day.

Student Name: _____ Teacher: _____

**eLearning Day 5
Verification Sheet**

***Submit completed verification sheet and assignments to your teacher**

Activity	Maximum Time	Actual Time	Parent Initials
Independent Reading	20 min.		
Reading Comprehension	20 min.		
Spelling	20 min.		
Writing	20 min.		
Math	20 min.		
Specials	20 min.		

Students need to complete the activities listed. This verification sheet will be accepted up to two days after return from cancelled day of school.

Independent Reading: Students should read a good-fit book for 20 minutes (must read for 20 minutes or more). This will be recorded on your reading log as well.

Reading Comprehension: Choose an article to read in Digital ReadWorks and complete the comprehension questions or choose an article to read in Reading Comprehension app and complete the questions (screenshot your score to turn in to Miss Hileman).

Spelling: Choose an app in the Word Work folder (10 minutes) then create a word sort or puzzle with your spelling words in Popplet (10 minutes).

Writing: Write an imaginative story about building a snowman that comes to life. Describe what happens throughout the day. Write in Pages, Google Docs, or a sheet of paper.

Math: Practice facts on xtraMath or math facts app. Complete *Dog Bones* story problem.

Specials: Students should choose to complete their class special for that day.